

Dear families,

We are in the home stretch! We have two more (shortened) weeks of distance learning before summer break!

Attached you will find the distance learning menu to be used for the weeks of May 12<sup>th</sup> – 15<sup>th</sup> AND May 18<sup>th</sup> – 21<sup>st</sup>. You will notice that this menu is slightly different. Instead of being labeled by the week day, the menus are labeled Day 1- Day 4. This is because our last two weeks of school are both four day weeks. We do not expect work to be completed on Monday, May 11<sup>th</sup> ( snow day make up day) or Friday, May 22<sup>nd</sup> (first official day of summer break). You will also notice that the menu is more generic in content and has a bigger focus on those big skills that your child will need moving forward into first grade. This menu (and past menus) would be a great resource for continued practice and keeping skills sharp throughout summer break.

During these last two weeks, keep in mind that we still need to hear back from you about your child's progress each of these last two weeks. We will be using this feedback to complete fourth quarter grading requirements – no response from you will result in no credit for your child. Thank you for all you are doing – keep it up and keep us posted!

If you have any questions, please feel free to reach out at any time. We are happy to answer questions, give guidance, send resources, or help in anyway.

Thank you for all you do,

The Kindergarten Team



# Kindergarten – Day 1

## Book Corner

Read a book with an adult. Retell the beginning, middle, and end of the story. Draw a picture of your favorite part of the story. Label and write a sentence to go with it.

Here are some different ways you can access books:

- Your own collection
- Public Library (check out books or e-books)
- Tumblebooks (Username: greeneview Password: books)
- Storyline Online ([storylineonline.net](http://storylineonline.net))
- Bookflix (with your Greene County Public library card)
- Epic ([getepic.com](http://getepic.com))

Practice these sight words!

Practice all QUARTER 1 sight words.

## Reading Decodables

Choose a decodable book and read the book to an adult. Make a list of all the sight words in the story.

## Tic Tac Toe

Pick at least 3 Things to Do!

Practice writing capital and lowercase letters in your best handwriting.	Practice rhyming! Sing "Down By The Bay" and make up your own silly rhymes.	Practice all addition fact cards.
Pick a stuffed animal buddy and read a story to it.	Count to 100 by ones.	Make a pattern using things around the house.
Pick a sight word and write it in a sentence. Illustrate your sentence.	Draw something that made you happy today! Write a sentence.	Point to 4 pictures in a book and count how many syllables are in each word.

## Math Corner

SHAPES!

Practice all 2-D and 3-D shapes. Can you make each one? Can you put some shapes together to make a picture?

## Freckle

Login to Freckle and have your child explore the ELA and Math sections that this resource has to offer!



# Kindergarten – Day 2

## Book Corner

- Read a book with an adult and discuss the characters (who) and the setting (where) in the story. Draw a picture and label and/or write a simple sentence about them
- Here are some different ways you can access books:
  - Your own collection
  - Public Library (check out books or e-books)
  - Tumblebooks (Username: greeneview Password: books)
  - Storyline Online ([storylineonline.net](http://storylineonline.net))
  - Bookflix (with your Greene County Public library card)
  - Epic([getepic.com](http://getepic.com))

## Practice these sight words!

Practice all QUARTER 2 sight words

## Reading Decodables

Choose a decodable book and read it to an adult. Find and list a group of words that belong to the same word family. HINT: they should rhyme.

## Math Corner

Making 10!

- Play bears in a cave.
- Get 10 pennies or other small items and a solid colored cup. Each partner takes turns hiding some of the "bears" (pennies) in the cave (cup).
- The other partner must figure out how many are hiding and give a number sentence (EX.  $4+6=10$ )

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## Tic Tac Toe

Pick at least 3 Things to Do!

Practice all number cards 0-20. Put them in order	Randomly choose 3 sight words and write them in a sentence.	Practice all subtraction flashcards.
Explain the job of author and illustrator – look at books to find their names.	Count to 100 by tens.	Look out the window. Draw what you see and write a sentence.
Play addition top-it with playing cards.	Use crayons or markers to write the matching color word neatly.	Find something for each letter and put in order.(apple, ball, car, dog)



# Kindergarten – Day 3

## Book Corner

- Read a book with an adult. Talk about what the problem in the story was and how they solved it (solution). Draw a picture of the characters solving the problem and write a sentence to go with it.
- Here are some different ways you can access books:
  - Your own collection
  - Public Library (check out books or e-books)
  - Tumblebooks (Username: greeneview Password: books)
  - Storyline Online ([storylineonline.net](http://storylineonline.net))
  - Bookflix (with your Greene County Public library card)
  - Epic ([getepic.com](http://getepic.com))

## Tic Tac Toe

Pick at least 3 Things to Do!

Practice writing your first and last name neatly 3 times.	Pick a book and count how many sight words you find. Use tally marks! Try a graph!	Practice all addition flashcards.
Group your sight word flashcards by beginning letter – read them!	Count to 100 by tens.	Randomly choose 2 letter cards and find 3 things that begin with each letter.
Read a non-fiction book and draw/write 3 facts you learned.	Read a book with a flashlight!	Find 6 items in your house. Put them in order from longest to shortest.

## Practice these sight words!

Practice all QUARTER 3 sight words

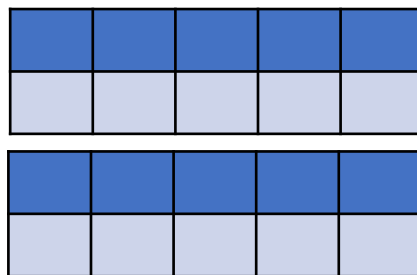
## Reading

### Decodables

Choose a decodable book and read it to an adult. Then close the book and retell what happened in the story.

## Math Corner

Double tens frames!



Make a double tens frame, randomly choose 5 number cards and show each number on the tens frames.

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# Kindergarten – Day 4

## Book Corner

- Read a book with an adult and make connections. Does this book remind you of another? Does it remind you of something in your own life? Draw a picture and write a sentence to go with it.

Here are some different ways you can access books:

- Your own collection
- Public Library (check out books or e-books)
- Tumblebooks (Username: greeneview Password: books)
- Storyline Online ([storylineonline.net](http://storylineonline.net))
- Bookflix (with your Greene County Public library card)
- Epic([getepic.com](http://getepic.com))

## Practice these sight words!

Practice all  
QUARTER 4  
sight words

## Reading Decodables

- Choose a decodable book and read it to an adult. Choose your favorite part, illustrate it and write a sentence saying why it is your favorite.

## Tic Tac Toe

Pick at least 3 Things to Do!

Write a letter to a family member or friend.

Choose a word family. (-op, -et, -it, -at, -ip, etc)  
List all the words that you can for that family

Practice all subtraction flashcards.

Write your opinion: Was lunch good? Why or why not? Draw your lunch and label.

Count to 100 by ones while jumping or clapping.

Group your sight word flashcards by number of letters – read them!

Read a book in silly voices.

Choose 4 number cards. Use one to tell you how many jumping jacks, pushups, squats and punches.

Choose a letter card and look in a book to find all the words that start with that letter.

## Math Corner

### Addition Top It!

- Using a deck of cards play Addition Top It. Remove face cards, shuffle and split cards evenly. Each player puts down two numbers and adds them together. The player with the highest sum takes all four cards. Play until one player has all cards. Can also try subtraction!

## Freckle

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