

Happy Monday!

As the long distance learning continues, we need to hear back from you as parents that you are working with your child to continue learning at home. We will be using this feedback to help with fourth quarter grading requirements – no response from you will result in no credit for your child. Thank you for all you are doing – keep it up and keep us posted!

Attached you will find the distance learning menu for the week of April 20<sup>th</sup>-24<sup>th</sup>. Once again, we are continuing to find activities that will help develop foundational skills such as letter identification, letter sounds, sight words, sounding out words to read new and unfamiliar text, and addition and subtraction facts. Continue using your student's third quarter assessments and progress reports to see which areas your child was struggling with and spend some extra time on those areas.

If you have any questions, please feel free to reach out at any time. We are happy to answer questions, give guidance, send resources, or help in anyway.

Thank you for all you do,

The Kindergarten Team



# Kindergarten – Monday

## Book Corner

Read a book with an adult and talk about how it relates to your life. Draw a picture and write a sentence to go with it.

Here are some different ways you can access books:

- Your own collection
- Public Library (check out books or e-books)
- Tumblebooks (Username: greeneview  
Password: books)
- Storyline Online (storylineonline.net)
- Bookflix (with your Greene County Public library card)
- Epic(getepic.com)

## Practice these sight words!

who	how
what	want
when	then
where	were
why	there

## Reading Decodeables

Read "**Cute Little Mule**" with an adult and explain what the problem is and how Cole fixes it. Then color the pictures.

## Tic Tac Toe

Pick at least 3 Things to Do!

Use circles, squares, rectangles and triangles to make a picture.

Go outside! Make an obstacle course and time yourself!!

Subtract:  
5-0=  
9-1=  
4-2=  
6-1=

Make a cozy place to read (pillow or blanket fort).

Count to 100 by tens

How many words can you rhyme with "night"?

Finish writing this sentence and draw a picture:  
I saw eight brown . . .

Add silent "e"  
rip  
cub  
can  
not

Compare shapes – use "sides" "points" "vertices" or "edges"

## Math Corner

Gather up a variety of objects around your house and compare their weights – bonus: use a scale and write down the numbers!

## Freckle

Login to Freckle and have your child explore the ELA and math sections that this resource has to offer!



# Kindergarten – Tuesday

## Book Corner

Read a book with an adult and discuss the setting in the story. Draw a picture of the setting and label your picture.

Here are some different ways you can access books:

- Your own collection
- Public Library (check out books or e-books)
- Tumblebooks (Username: greeneview  
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- Bookflix (with your Greene County Public library card)
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Practice these sight words!

was	saw
with	said
down	do
they	are
look	good

## Reading Decodeables

Read "**Cute Little Mule.**" Go on a word hunt and circle each sight word you find. Make a new sentence for each sight word you find.

## Tic Tac Toe

Pick at least 3 Things to Do!

Practice writing capital and lowercase letters in your best handwriting.	Play your favorite song and try to clean up your toys before it ends!	Add: 5+5= 2+2= 3+3= 4+4=
Pick a stuffed animal buddy and read a story to it.	Practice subtraction flashcards.	Make a pattern – try using cereal or draw with markers/crayons.
Read the sentence and illustrate it! <b>She helps me look at books.</b>	Draw your favorite toy. Tell and/or write why!	Count syllables: hippopotamus giraffe elephant mouse

## Math Corner

Can you make 3D shapes?

- Cone – with paper?
- Cylinder – with magazine?
- Sphere – with playdough?
- Cube – with graham crackers? (bonus: try a rectangular prism, too)

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# Kindergarten – Wednesday

## Book Corner

Read a book with an adult. After you have finished, reread the story together but come up with a new ending for the story. Draw a picture and write words to match your new ending.

Here are some different ways you can access books:

- Your own collection
- Public Library (check out books or e-books)
- Tumblebooks (Username: greeneview Password: books)
- Storyline Online (storylineonline.net)
- Bookflix (with your Greene County Public library card)
- Epic (getepic.com)

Practice these sight words!

all	out
her	she
for	little
some	be
boy	any

## Reading Decodeables

Read **"Cute Little Mule."** Go back through the story and write down the long vowel words. Now take off the silent "e" – does it make a real word or not?

## Math Corner

Draw to solve:  
3 frogs swim in the pond; 4 frogs jump in the pond. How many frogs are in the pond?

9 birds are sitting on the wire; 6 birds fly away. How many birds are still on the wire?

Bonus: write the number sentence to match!

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## Tic Tac Toe

Pick at least 3 Things to Do!

Practice number flashcards 0-20

Write a sentence using the word "there".

Subtract:  
10-9=  
4-1=  
7-5=  
5-3=

Explain the job of author and illustrator – look at books to find their names.

Count to 100 by ones.

Play addition top-it with playing cards.

Write a thank you letter – try the Easter Bunny or a family member.

Use crayons or markers to write the matching color word.

Put your toys in alphabetical order (alligator, ball, car, dog)



# Kindergarten – Thursday

## Book Corner

- Read a book with an adult and talk about the characters. Pick your favorite character and draw a picture of him or her. Write a sentence telling why he or she is your favorite character.

Here are some different ways you can access books:

- Your own collection
- Public Library (check out books or e-books)
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- Storyline Online ([storylineonline.net](http://storylineonline.net))
- Bookflix (with your Greene County Public library card)
- Epic([getepic.com](http://getepic.com))

Practice these sight words!

come	every
from	new
now	our
please	so
thank	your

## Reading Decodeables

Read “**Cute Little Mule**” using different voices – think dinosaur, mouse, monster, or cowboy – yeehaw!!

## Math Corner

Fill in the tricky teens: 17



Bonus: create your own 10s frame for 13, 20, 16

## Tic Tac Toe

Pick at least 3 Things to Do!

Practice writing your first and last name neatly.

Pick a book and count how many sight words you find – maybe use tally marks!

Add  
 $2+4=$   
 $0+7=$   
 $5+3=$   
 $3+2=$

Group your sight word flashcards by beginning letter – read them!

Practice addition flashcards.

Count the doors in your house – write the number.

Read a non-fiction book and draw/write 3 facts you learned.

Read your decodable books.

Balance on one foot while you count – how high can you count??

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# Kindergarten – Friday

## Book Corner

Read a book with an adult. Go back and look at each page in the book to find as many sight words as you can. Write down the sight words on a piece of paper using colorful pens, markers, crayons, etc.

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- Storyline Online ([storylineonline.net](http://storylineonline.net))
- Bookflix (with your Greene County Public library card)
- Epic([getepic.com](http://getepic.com))

Practice these sight words!

eight	seven
five	six
four	ten
nine	three
one	two

## Reading Decodeables

Read **"Cute Little Mule"**. Would you ride a mule at a fair? Draw a picture of yourself to answer the question.

## Tic Tac Toe

Pick at least 3 Things to Do!

Do you have more solid colored shirts or patterned?	How many words can you rhyme with "make"? Bonus – write them.	Subtract: 9-2= 2-2= 7-6= 10-5=
Draw your favorite cookie. Tell and/or write why.	Count to 100 by fives.	Group your sight word flashcards by number of letters – read them!
Act out a favorite book – be creative with props and costume!	Count how many jumping jacks you can do. Bonus – have a competition with your family!	Look in a book to find all the words that start with the same letter as your name. Bonus – write them down.

## Math Corner

Count On!

- Start at 37 and stop at 46
- Start at 52 and stop at 61
- Start at 84 and stop at 93
- Start at 12 and stop at 21
- Start at 48 and stop at 57
- Start at 23 and stop at 32
- Start at 76 and stop at 85
- Start at 61 and stop at 70

Bonus:

- Start at 95 and stop at 104

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